

**Lebanon High**

PO Box 217, Lebanon, VA 24266

Grade Span: 08-12

Russell County Public Schools**Principal:****Mr. Nelson A. Dodi**
(276) 889-6539**Superintendent:****Mr. C. Michael Puckett**
(276) 889-6500**School's Designation:****Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

21st Century Community Learning Center, Career & Technical Education (CTE), General Education, Special Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**This School Division - **Did Not Make AYP**The State - **Did Not Make AYP**Annual Measurable Objective for Mathematics is **85**Annual Measurable Objective for Reading/Language Arts is **86****School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	575	704	696
AYP Status	Made AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	98	98	94	96	91	93
Mathematics	94	92	96	94	91	93
History	95	93	96	95	79	88
Science	91	91	90	91	88	90
Graduate Completer Index	-	-	-	-	89	90

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
08 - Grade 8	-	-	144
09 - Grade 9	163	159	142
10 - Grade 10	138	164	142
11 - Grade 11	124	128	147
12 - Grade 12	131	121	129
PG - Post Graduate	-	3	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2008-2009	Count / Percentage	
		2009-2010	2010-2011
Advanced Placement Test Taken	14 / 2.52%	30 / 5.24%	13 / 2.32%
Advanced Placement course enrollment	13 / 2.34%	29 / 5.07%	12 / 2.14%
Dual Enrollment courses taken	45 / 8.09%	123 / 21.5%	104 / 18.57%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	1	0
Offenses Against Student	0	0	0
Offenses Against Staff	0	0	0
Other Offenses Against Persons	10	16	0
Alcohol, Tobacco, and Other Drug Offenses	5	6	11
Property Offenses	1	0	0
Disorderly or Disruptive Behavior Offenses	26	37	17
Technology Offenses	0	0	0
All Other Offenses	18	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	98	100	0	95	100	0	92	100	0
	Division	92	100	0	91	100	0	92	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	100	100	0	93	100	0
	State	81	100	0	81	100	0	80	100	0
White	School	98	100	0	95	100	0	92	100	0
	Division	92	100	0	91	100	0	92	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	94	100	0	78	100	0	78	100	0
	Division	84	100	0	84	100	0	78	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	97	100	0	82	100	0	92	100	0
	Division	90	100	0	87	100	0	90	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	94	100	0	96	100	0	92	99	1
	Division	89	100	0	90	100	0	87	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	89	100	0	89	100	0	75	92	8
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	-	<	<	<	<	<
	Division	91	100	0	-	<	<	93	100	0
	State	79	99	1	-	<	<	83	99	1
White	School	94	100	0	96	100	0	91	99	1
	Division	89	100	0	90	100	0	87	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	72	100	0	87	100	0	68	98	2
	Division	81	100	0	82	100	0	73	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	88	100	0	92	100	0	92	98	2
	Division	86	100	0	87	100	0	84	100	0
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	98	100	93	100	88	100
	Division	87	-	89	-	84	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	83	-	84	-	82	-
White	School	98	100	92	100	88	100
	Division	87	-	89	-	84	-
	State	92	-	93	-	92	-
Students with Disabilities	School	<	100	65	100	69	100
	Division	62	-	64	-	57	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	94	100	81	100	90	100
	Division	80	-	83	-	80	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	95	100	96	100	80	100
	Division	89	-	89	-	82	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	100	-	100	-	88	-
	State	81	-	81	-	73	-
White	School	95	100	96	100	80	100
	Division	89	-	88	-	82	-
	State	93	-	93	-	89	-
Students with Disabilities	School	88	100	86	100	58	100
	Division	75	-	75	-	65	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	94	100	90	100	79	100
	Division	84	-	83	-	79	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	92	100	91	100	89	100
	Division	94	-	93	-	92	-
	State	89	-	90	-	90	-
Black	School	<	100	<	100	<	100
	Division	92	-	<	-	<	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	-	-	<	100
	Division	<	-	-	-	<	-
	State	80	-	-	-	84	-
White	School	92	100	91	100	89	100
	Division	94	-	94	-	92	-
	State	94	-	94	-	94	-
Students with Disabilities	School	90	100	84	100	83	100
	Division	88	-	84	-	81	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	87	100	82	100	88	99
	Division	90	-	91	-	91	-
	State	79	-	82	-	82	-
Notes: Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	94	94	95
	Division	95	94	95
	State	95	95	95
Black	School	92	<	<
	Division	93	95	94
	State	95	95	95
Hispanic	School	<	-	<
	Division	95	-	93
	State	95	-	95
White	School	94	94	95
	Division	95	94	95
	State	95	95	95
Students with Disabilities	School	94	94	94
	Division	93	93	94
	State	94	94	94
Economically Disadvantaged	School	92	92	93
	Division	93	93	94
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	79	79	79
	Division	75	76	79
	State	80	79	77
Black	School	67	100	100
	Division	50	100	100
	State	71	70	67
Hispanic	School	NA	NA	100
	Division	NA	NA	100
	State	66	66	65
White	School	79	79	78
	Division	75	76	78
	State	85	84	82
Students with Disabilities	School	52	34	25
	Division	38	20	22
	State	44	46	41
Economically Disadvantaged	School	65	62	55
	Division	61	64	63
	State	66	66	63
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	N	N
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	-	-	-	-	<	<	<	<	37	50	88	12
	Division	-	-	-	-	28	59	87	13	35	52	86	14
	State	-	-	-	-	44	45	90	10	44	46	90	10
Female	School	-	-	-	-	-	-	-	-	44	48	92	8
	Division	-	-	-	-	-	-	-	-	39	54	93	7
	State	-	-	-	-	-	-	-	-	48	44	92	8
Male	School	-	-	-	-	<	<	<	<	32	53	84	16
	Division	-	-	-	-	21	61	83	17	31	50	81	19
	State	-	-	-	-	41	47	87	13	40	48	88	12
White	School	-	-	-	-	<	<	<	<	37	51	88	13
	Division	-	-	-	-	28	59	87	13	34	52	86	14
	State	-	-	-	-	52	41	93	7	52	42	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	42	94	6
Students with Disabilities	School	-	-	-	-	<	<	<	<	11	57	69	31
	Division	-	-	-	-	21	56	76	24	14	55	69	31
	State	-	-	-	-	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	18	68	86	14
	Division	-	-	-	-	18	64	82	18	18	65	83	17
	State	-	-	-	-	28	54	82	18	26	56	83	17
English: Writing													
Grade 8													
All Students	School	-	-	-	-	-	-	-	-	7	79	86	14
	Division	-	-	-	-	-	-	-	-	5	79	83	17
	State	-	-	-	-	-	-	-	-	5	84	88	12
Female	School	-	-	-	-	-	-	-	-	10	80	90	10
	Division	-	-	-	-	-	-	-	-	6	82	89	11
	State	-	-	-	-	-	-	-	-	6	87	92	8
Male	School	-	-	-	-	-	-	-	-	5	78	83	17
	Division	-	-	-	-	-	-	-	-	4	75	79	21
	State	-	-	-	-	-	-	-	-	3	81	85	15
White	School	-	-	-	-	-	-	-	-	8	80	87	13
	Division	-	-	-	-	-	-	-	-	5	79	84	16
	State	-	-	-	-	-	-	-	-	5	86	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	88	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	14	52	67	33
	Division	-	-	-	-	-	-	-	-	7	49	56	44
	State	-	-	-	-	-	-	-	-	8	49	57	43
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	4	87	91	9
	Division	-	-	-	-	-	-	-	-	2	79	81	19
	State	-	-	-	-	-	-	-	-	2	77	79	21
Mathematics													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	31	47	77	23
	Division	36	42	78	22	29	50	78	22	22	46	67	33
	State	51	34	85	15	53	34	87	13	47	35	82	18
Female	School	-	-	-	-	<	<	<	<	39	42	81	19
	Division	-	-	-	-	26	60	86	14	29	43	71	29
	State	-	-	-	-	54	35	89	11	50	35	85	15
Male	School	<	<	<	<	<	<	<	<	25	50	75	25
	Division	32	42	74	26	31	41	72	28	17	47	65	35
	State	50	34	83	17	52	34	85	15	45	35	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	<	<	<	<	<	<	<	<	30	47	77	23
	Division	36	42	78	22	29	49	78	22	21	46	67	33
	State	58	32	90	10	60	31	91	9	54	33	87	13
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	33	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	20	30	50	50
	Division	26	34	60	40	36	31	67	33	15	35	50	50
	State	34	35	69	31	32	39	71	29	25	34	59	41
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	38	48	85	15
	Division	30	43	73	27	27	49	76	24	28	38	67	33
	State	36	41	77	23	37	42	79	21	34	40	73	27
Science Grade 8													
All Students	School	-	-	-	-	<	<	<	<	36	57	93	7
	Division	-	-	-	-	38	58	96	4	30	62	93	7
	State	-	-	-	-	40	52	92	8	40	52	92	8
Female	School	-	-	-	-	-	-	-	-	33	59	92	8
	Division	-	-	-	-	-	-	-	-	26	66	93	7
	State	-	-	-	-	-	-	-	-	38	55	92	8
Male	School	-	-	-	-	<	<	<	<	38	55	93	7
	Division	-	-	-	-	41	53	94	6	34	59	93	7
	State	-	-	-	-	43	48	91	9	43	49	92	8
White	School	-	-	-	-	<	<	<	<	36	57	93	7
	Division	-	-	-	-	38	58	96	4	31	62	92	8
	State	-	-	-	-	49	46	95	5	50	46	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	49	95	5
Students with Disabilities	School	-	-	-	-	<	<	<	<	15	61	76	24
	Division	-	-	-	-	34	53	88	13	13	67	80	20
	State	-	-	-	-	19	52	71	29	18	54	72	28
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	21	68	89	11
	Division	-	-	-	-	28	64	93	7	16	74	90	10
	State	-	-	-	-	20	63	84	16	21	64	85	15
History and Social Science Grade 8													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	48	89	11
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	48	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	47	84	16
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	48	89	11
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	49	92	8
English: Reading High School													
All Students	School	60	38	98	2	58	38	96	4	54	42	96	4
	Division	57	42	98	2	52	44	96	4	50	45	95	5
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	60	37	97	3	62	35	97	3	60	38	97	3
	Division	58	40	98	2	60	38	98	2	55	41	96	4
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	60	40	100	0	54	41	94	6	48	47	95	5
	Division	55	43	98	2	43	50	93	7	45	50	94	6
	State	46	48	95	5	46	48	93	7	46	47	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	66	91	9	24	65	89	11	24	64	89	11
White	School	60	38	98	2	58	37	96	4	54	42	96	4
	Division	57	41	98	2	51	44	96	4	50	45	95	5
	State	57	40	97	3	57	39	96	4	58	39	96	4
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	44	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	19	75	94	6	21	58	79	21	13	77	90	10
	Division	15	81	96	4	19	63	81	19	14	71	86	14
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	52	45	97	3	34	50	84	16	41	57	98	2
	Division	46	50	96	4	33	55	89	11	36	56	93	7
	State	26	65	90	10	25	63	88	12	26	63	89	11
English: Writing High School													
All Students	School	33	65	98	2	36	56	93	7	33	56	89	11
	Division	31	64	96	4	35	56	91	9	30	61	91	9
	State	33	60	92	8	34	58	92	8	36	57	93	7
Female	School	40	58	98	2	41	50	91	9	42	54	96	4
	Division	38	59	97	3	44	48	92	8	36	59	95	5
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	26	72	98	2	31	64	95	5	24	58	82	18
	Division	22	72	94	6	26	65	91	9	24	63	87	13
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	71	86	14	16	70	86	14	18	70	87	13
White	School	34	64	98	2	36	56	92	8	33	56	89	11
	Division	32	64	96	4	35	56	91	9	30	61	91	9
	State	40	55	95	5	42	53	95	5	44	51	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	53	95	5
Students with Disabilities	School	<	<	<	<	0	65	65	35	8	63	71	29
	Division	10	76	86	14	0	72	72	28	12	60	71	29
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	23	71	94	6	16	65	81	19	25	63	88	12
	Division	20	70	91	9	17	62	79	21	21	69	90	10
	State	14	71	85	15	15	70	85	15	18	69	87	13
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	81	19	68	15	83	17	65	14	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	18	79	21	62	13	75	25
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	13	80	20	64	15	79	21	64	12	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	64	17	81	19	68	16	83	17
Algebra I												High School	
All Students	School	22	69	91	9	20	76	96	4	16	79	95	5
	Division	17	75	92	8	12	82	94	6	14	79	93	7
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	22	71	93	7	24	70	94	6	20	76	96	4
	Division	16	77	93	7	13	81	94	6	16	82	97	3
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	21	67	88	12	17	81	98	2	13	82	95	5
	Division	18	72	90	10	11	82	94	6	13	77	90	10
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	74	92	8
White	School	21	70	92	8	20	76	96	4	16	79	95	5
	Division	17	75	92	8	12	82	94	6	14	79	93	7
	State	33	63	95	5	34	62	96	4	33	63	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	65	96	4
Students with Disabilities	School	3	66	69	31	0	85	85	15	8	74	82	18
	Division	2	65	67	33	2	81	83	17	6	81	86	14
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	10	73	84	16	15	75	90	10	12	82	94	6
	Division	7	78	85	15	6	82	89	11	8	83	91	9
	State	14	75	89	11	16	75	90	10	15	75	90	10
Geometry												High School	
All Students	School	22	74	96	4	27	67	94	6	46	52	98	2
	Division	31	62	93	7	21	67	88	12	27	60	87	13
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	28	68	96	4	27	65	92	8	37	61	97	3
	Division	36	56	92	8	19	68	88	12	25	64	89	11
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	12	85	96	4	28	68	96	4	67	33	100	0
	Division	22	71	93	7	23	66	89	11	30	54	84	16
	State	25	63	88	12	24	65	89	11	22	64	87	13
White	School	21	74	96	4	28	66	94	6	45	53	98	2
	Division	31	62	92	8	22	67	88	12	27	60	87	13
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	49	45	94	6	-	-	-	-	46	48	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	7	93	100	0	24	67	90	10	27	73	100	0
	Division	18	69	88	12	13	69	81	19	11	62	73	27
	State	11	67	78	22	11	68	79	21	10	67	77	23
Algebra II												High School	
All Students	School	33	66	99	1	27	71	99	1	13	81	94	6
	Division	21	73	94	6	15	74	90	10	10	74	85	15
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	41	59	100	0	22	76	98	2	14	83	97	3
	Division	24	71	96	4	15	78	92	8	9	77	87	13
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	26	72	98	2	37	63	100	0	13	79	91	9
	Division	18	75	93	7	16	70	86	14	11	71	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	26	64	90	10	24	66	90	10	23	67	90	10
	School	34	65	99	1	29	70	99	1	13	81	94	6
	Division	22	72	94	6	16	74	90	10	10	74	85	15
Two or more races	State	28	65	93	7	27	66	93	7	25	68	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	23	68	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	11	68	79	21	9	68	78	22	8	69	78	22
	School	43	57	100	0	21	79	100	0	12	84	96	4
	Division	21	63	85	15	11	73	84	16	11	70	80	20
	State	14	71	85	15	13	73	86	14	12	72	84	16
Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	27	88	12	62	28	90	10	61	31	92	8
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	27	87	13	61	29	89	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	89	11	62	28	90	10	63	26	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	27	87	13	62	28	90	10
Biology												High School	
All Students	School	11	85	96	4	15	76	92	8	7	85	92	8
	Division	10	84	94	6	13	75	89	11	9	84	92	8
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	11	83	94	6	10	81	91	9	8	86	94	6
	Division	11	83	94	6	8	81	88	12	9	86	95	5
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	11	87	98	2	21	71	92	8	7	84	90	10
	Division	8	86	94	6	18	71	89	11	8	82	90	10
	State	19	69	88	12	20	69	89	11	20	70	90	10
White	School	11	85	96	4	16	76	92	8	7	85	92	8
	Division	9	84	94	6	13	75	88	12	9	84	93	7
	State	23	71	94	6	24	70	94	6	24	71	95	5
Students with Disabilities	School	0	100	100	0	10	71	81	19	0	95	95	5
	Division	0	100	100	0	5	69	74	26	0	93	93	7
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	9	84	94	6	6	78	84	16	6	86	91	9
	Division	8	82	90	10	5	78	84	16	6	85	91	9
	State	6	71	77	23	6	74	80	20	6	75	81	19
Chemistry												High School	
All Students	School	4	75	79	21	10	79	89	11	13	61	74	26
	Division	21	69	90	10	17	78	94	6	21	64	85	15
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	6	71	77	23	14	78	92	8	10	60	70	30
	Division	20	70	90	10	19	76	95	5	21	62	82	18
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	0	81	81	19	4	81	85	15	17	62	79	21
	Division	23	67	91	9	13	80	93	7	23	66	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	18	76	93	7	19	75	94	6	22	72	94	6
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	-	-	-	-	6	82	88	12	6	81	87	13
	School	4	76	80	20	8	82	90	10	14	62	75	25
	Division	22	70	91	9	16	79	95	5	22	64	86	14
Asian	State	18	78	95	5	19	77	96	4	22	74	96	4
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	29	67	95	5	35	61	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	21	73	94	6
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	6	71	77	23	7	70	77	23
	School	0	55	55	45	<	<	<	<	8	69	77	23
	Division	19	66	84	16	17	78	96	4	30	55	85	15
	State	6	79	85	15	7	80	87	13	8	78	87	13
Earth Science												High School	
All Students	School	12	82	94	6	10	80	91	9	26	65	92	8
	Division	12	81	93	7	13	79	92	8	18	74	92	8
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	14	82	96	4	13	78	91	9	21	70	90	10
	Division	10	81	91	9	13	78	91	9	14	76	90	10
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	11	82	92	8	7	83	90	10	33	60	93	7
	Division	14	80	94	6	14	80	94	6	23	71	94	6
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	69	76	24	-	-	-	-	8	72	80	20
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	71	85	15
White	School	13	82	95	5	10	80	91	9	27	65	92	8
	Division	12	81	93	7	14	79	92	8	19	74	92	8
	State	28	65	93	7	28	66	94	6	31	64	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	68	93	7
Students with Disabilities	School	3	83	87	13	11	78	89	11	20	72	92	8
	Division	2	82	84	16	6	76	82	18	10	76	86	14
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	6	84	90	10	9	72	81	19	18	70	88	12
	Division	6	82	88	12	9	79	88	12	15	75	90	10
	State	9	67	76	24	9	69	79	21	11	70	81	19
History and Social Science (Alternate Assessment)												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	54	87	13
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	52	88	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	55	87	13
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	52	86	14
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	39	78	22
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	54	87	13
Virginia and United States History												High School	
All Students	School	23	75	98	2	30	68	98	3	5	83	87	13
Female	Division	24	70	94	6	34	63	97	3	5	74	79	21
	State	39	56	95	5	41	54	95	5	14	69	83	17
	School	21	75	96	4	23	73	97	3	3	83	86	14
	Division	23	70	93	7	29	66	96	4	2	72	74	26
Male	State	33	62	94	6	35	58	94	6	10	70	80	20
	School	24	76	100	0	37	62	98	2	8	82	89	11
	Division	26	70	96	4	38	60	98	2	7	76	83	17
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	69	90	10	22	67	90	10	4	65	70	30
	School	23	75	98	2	30	67	97	3	5	83	88	12
White	Division	25	69	94	6	34	63	97	3	5	74	78	22
	State	47	50	97	3	50	47	97	3	18	71	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	15	72	87	13
	School	0	92	92	8	0	89	89	11	0	71	71	29
	Division	0	88	88	12	0	92	92	8	0	59	59	41
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	15	81	96	4	9	81	91	9	4	80	84	16
	Division	14	78	92	8	22	70	92	8	2	70	72	28
	State	20	69	89	11	23	66	89	11	5	65	70	30
World History I												High School	
All Students	School	31	64	96	4	28	69	97	3	2	67	68	32
Female	Division	27	63	90	10	18	74	91	9	2	55	57	43
	State	38	54	93	7	41	52	93	7	15	66	81	19
	School	24	72	96	4	22	78	100	0	0	58	58	42
	Division	24	66	90	10	13	80	93	7	2	54	55	45
Male	State	34	58	92	8	38	56	93	7	12	68	80	20
	School	40	55	95	5	38	56	94	6	5	82	86	14
	Division	31	60	91	9	23	66	90	10	3	56	59	41
	State	42	50	93	7	44	49	93	7	18	65	82	18
White	School	31	64	96	4	28	69	97	3	2	66	68	32
	Division	28	63	90	10	17	74	91	9	2	55	57	43
	State	47	49	96	4	50	47	96	4	19	68	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	69	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	58	42	13	56	69	31	0	10	10	90
Economically Disadvantaged	State	17	61	77	23	18	61	79	21	5	50	55	45
	School	18	82	100	0	15	77	92	8	0	71	71	29
	Division	12	67	79	21	14	70	85	15	3	47	50	50
	State	19	66	85	15	22	64	87	13	6	62	67	33
World History II												High School	
All Students	School	8	81	90	10	16	76	91	9	5	64	69	31
Female	Division	12	75	88	12	13	75	88	12	5	64	69	31
	State	37	57	93	7	36	56	92	8	15	68	82	18
	School	5	84	89	11	4	86	89	11	3	66	69	31
	Division	10	79	88	12	3	84	88	13	3	66	69	31
Male	State	30	62	93	7	30	61	91	9	11	68	79	21
	School	14	77	91	9	27	67	93	7	8	62	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	16	71	87	13	22	67	89	11	8	62	69	31
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	68	87	13	-	-	-	-	5	62	67	33
White	School	9	80	89	11	16	76	91	9	5	63	68	32
	Division	13	74	87	13	13	75	88	12	5	63	68	32
	State	43	53	96	4	43	52	95	5	18	69	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	70	70	30	<	<	<	<
	State	18	59	77	23	17	56	73	27	7	51	57	43
Economically Disadvantaged	School	<	<	<	<	8	77	85	15	0	80	80	20
	Division	20	67	87	13	6	72	78	22	0	80	80	20
	State	19	66	85	15	18	65	83	17	6	62	67	33
World Geography												High School	
All Students	School	<	<	<	<	-	-	-	-	16	68	84	16
	Division	12	70	82	18	-	-	-	-	11	68	79	21
	State	29	57	86	14	-	-	-	-	15	71	85	15
Female	School	<	<	<	<	-	-	-	-	13	72	84	16
	Division	8	78	86	14	-	-	-	-	7	74	81	19
	State	24	60	84	16	-	-	-	-	12	73	84	16
Male	School	<	<	<	<	-	-	-	-	19	64	83	17
	Division	16	62	78	22	-	-	-	-	15	63	77	23
	State	34	54	88	12	-	-	-	-	18	69	86	14
White	School	<	<	<	<	-	-	-	-	16	67	84	16
	Division	12	70	82	18	-	-	-	-	11	68	79	21
	State	36	54	91	9	-	-	-	-	19	71	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	74	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	3	53	56	44
	Division	-	-	-	-	-	-	-	-	2	55	57	43
	State	-	-	-	-	-	-	-	-	4	52	56	44
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	2	77	79	21
	Division	6	68	74	26	-	-	-	-	1	69	70	30
	State	14	61	75	25	-	-	-	-	6	68	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	49 / 34.75%	45 / 38.14%	48 / 37.5%
Certificate of Completion	-	-	<
GED	<	<	-
GED/ISAEP	-	<	-
Modified Standard Diploma	<	<	<
Special Diploma	<	<	-
Standard Diploma	73 / 51.77%	68 / 57.63%	72 / 56.25%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	2	0	0
	Division	18	12	10
	State	3376	4254	4664
State Licensures	School	0	3	3
	Division	2	4	5
	State	593	739	880
Industry Certification	School	4	80	65
	Division	6	97	165
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	48	59	67
	Division	138	170	202
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Black	<	<	*
Hispanic	<	-	*
White	<	<	*
Asian	<	<	*
American Indian	<	<	*
Native Hawaiian	-	-	*
Race Unknown	-	-	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	5	6	6
Division			
All Schools	3	4	3
High Poverty	2	5	3
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	7	6	4
Provisional Special Education	0	0	0
Division			
Provisional	8	7	4
Provisional Special Education	2	2	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	52	54	60
Master's Degree	48	46	40
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	57	58	60
Master's Degree	41	40	38
Doctoral Degree	0	0	0
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	44
Master's Degree	54	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			